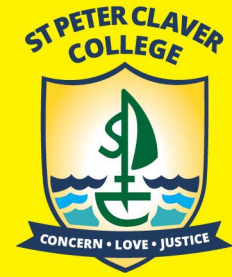


BEHAVIOUR SUPPORT POLICY

Review – 8 November 2024



POLICY

St Peter Claver College recognises that every day of attendance in school contributes towards a student's learning and that maximising school attendance enhances academic, character forming, and vocational outcomes. Consequently, it is the expectation that students will attend school when required by the timetable unless there are good and valid reasons substantiated by parents/carers and by medical certificates when required.

VISION

St Peter Claver College Riverview is collaboratively engaged with the Catholic community, charitable organisations and individuals in the educational ministry of the Church in the Archdiocese of Brisbane and is called to:

Teach

We promote faith in Jesus Christ, teaching and learning about Jesus, the Gospel and the faith of the Catholic Christian community. Learning is lifelong, life-giving and engages the whole person.

Challenge

Inspired by the Holy Spirit, we challenge those we educate to live in communion with God, others and the whole of creation in prayerful, sacramental, just, peaceful, inclusive and reconciling communities.

Transform

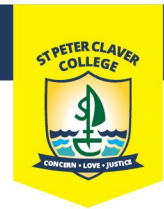
We educate for a transformed world in communion, by nurturing the gifts and potential of each person, enacting shared leadership, and exercising a preferential option for the poor and marginalised.

St Peter Claver College policies reflect its founding charisms and are based on the values of Concern, Love and Justice.

PURPOSE

To have appropriate structures in place to ensure that the College provides safe and caring environments, recognises the individual dignity and individuality of each student and their families, and fosters life-giving relationships.





EXPECTATIONS

The College abides by the following elements that support this policy:

1. The Brisbane Catholic Education 'Student Behaviour Support Guidelines, Regulations and Procedures Manual'.
2. The Responsible Thinking Process that underpins the College reflective thinking and restorative practices.
3. Individual Student Behaviour Support Plans drafted with students and their families through the College Leadership Team representative, the Pastoral Leader for the Year Level, the student/s, and families.

